



# SPCH14004

## Term 2 - 2018

Profile information current as at 19/05/2024 07:42 pm

All details in this unit profile for SPCH14004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

No overview text

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2018

- Rockhampton

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Presentation**

Weighting: 30%

#### 2. **Written Assessment**

Weighting: 20%

#### 3. **Written Assessment**

Weighting: 50%

### Assessment Grading

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Have Your Say Academic team planning and review feedback

##### **Feedback**

Students have reported over successive years that the workload requirements for this unit are excessive, especially as the unit is only offered in Term 2, at the same time as their work-integrated learning block placements.

##### **Recommendation**

The feedback from students has been considered during the re-alignment of the CB87 Bachelor of Speech Pathology (Honours) curriculum due for implementation in 2018-2020. The learning outcomes, the expectations and criteria for assessment tasks, and the timing of assessment tasks will be reviewed by the unit coordinator prior to the next offering of SPCH14004.

#### Feedback from Have Your Say

##### **Feedback**

The assessment tasks required review mid-term as students reported the assessment tasks and rubrics continued to be confusing.

##### **Recommendation**

The assessment tasks, guides and rubrics will be reviewed to clarify the expectations of the assessment tasks. These expectations will also be communicated to the students at the beginning of the unit.

#### Feedback from Have Your Say

##### **Feedback**

Students identified that they appreciated the extra time and learning resources which assisted them to grasp new research concepts.

##### **Recommendation**

The unit will continue to provide structured and authentic learning experiences which assist the students to grasp new research concepts.

#### Feedback from Course Committee feedback

##### **Feedback**

The rate of student feedback for SPCH14004 has been low. Given the small enrolment numbers, high return rates are particularly important when reviewing this unit.

##### **Recommendation**

The unit coordinator will remind students through the Moodle site and email to complete the Have Your Say feedback before the end of the survey period.

## Unit Learning Outcomes

There are no learning outcomes available for this unit

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

#### Additional Textbook Information

There is no prescribed textbook for this unit although students will find that the prescribed and recommended texts for SPCH14002 (Honours Research Practicum 1) will continue to be useful for this unit. Additional readings will be signposted on Moodle as required.

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Barbra Zupan** Unit Coordinator  
[b.zupan@cqu.edu.au](mailto:b.zupan@cqu.edu.au)

## Schedule

### Week 1 - 09 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
1. Definitions of Measurement 2. Statistical Foundations 3. Coding Your Data	Readings and Resources will be posted on Moodle.	

### Week 2 - 16 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
1. Quantitative Data Analysis	Readings and Resources will be posted on Moodle.	

### Week 3 - 23 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
1. Qualitative Data Analysis.	Readings and Resources will be posted on Moodle.	

### Week 4 - 30 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
<b>Wednesday</b> 1. Interpreting and Presenting your Data 2. Writing an Abstract	Readings and Resources will be posted on Moodle.	

**Week 5 - 06 Aug 2018**

Module/Topic	Chapter	Events and Submissions/Topic
<b>Wednesday</b> 1. Making the Research Relevant <b>Friday</b> 1. In-Class Presentations	Readings and Resources will be posted on Moodle.	<b>In-Class Presentations (30%)            Friday August 10, 2018</b>  <b>in-Class Presentation</b> Due: Week 5 Friday (10 Aug 2018) 9:00 am AEST

**Vacation Week - 13 Aug 2018**

Module/Topic	Chapter	Events and Submissions/Topic
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**Week 6 - 20 Aug 2018**

Module/Topic	Chapter	Events and Submissions/Topic
You begin external clinical placements this week. Your placement is 4 days per week leaving you one day to focus on completion of your assessments tasks (Written Assessment 1 and 2). I am available for assistance throughout the term. Please just email me at b.zupan@cqu.edu.au so we can arrange a phone call or Zoom session.		<b>Written Assessment 1            (Conference Abstract and Reflection)            Due            August 24, 2018 by 4:00pm on Moodle</b>  <b>Conference Abstract and Reflection</b> Due: Week 6 Friday (24 Aug 2018) 4:00 pm AEST

**Week 7 - 27 Aug 2018**

Module/Topic	Chapter	Events and Submissions/Topic
You continue external clinical placements this week. Your placement is 4 days per week leaving you one day to focus on completion of Written Assessment 2). I am available for assistance throughout the term. Please just email me at b.zupan@cqu.edu.au so we can arrange a phone call or Zoom session.		

**Week 8 - 03 Sep 2018**

Module/Topic	Chapter	Events and Submissions/Topic
You continue external clinical placements this week. Your placement is 4 days per week leaving you one day to focus on completion of Written Assessment 2). I am available for assistance throughout the term. Please just email me at b.zupan@cqu.edu.au so we can arrange a phone call or Zoom session.		

**Week 9 - 10 Sep 2018**

Module/Topic	Chapter	Events and Submissions/Topic
You continue external clinical placements this week. Your placement is 4 days per week leaving you one day to focus on completion of Written Assessment 2). I am available for assistance throughout the term. Please just email me at b.zupan@cqu.edu.au so we can arrange a phone call or Zoom session.		

**Week 10 - 17 Sep 2018**

Module/Topic	Chapter	Events and Submissions/Topic
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You continue external clinical placements this week. Your placement is 4 days per week leaving you one day to focus on completion of Written Assessment 2). I am available for assistance throughout the term. Please just email me at b.zupan@cqu.edu.au so we can arrange a phone call or Zoom session.

#### Week 11 - 24 Sep 2018

Module/Topic	Chapter	Events and Submissions/Topic
You continue external clinical placements this week. Your placement is 4 days per week leaving you one day to focus on completion of Written Assessment 2). I am available for assistance throughout the term. Please just email me at b.zupan@cqu.edu.au so we can arrange a phone call or Zoom session.		

#### Week 12 - 01 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
You continue external clinical placements this week. Your placement is 4 days per week leaving you one day to focus on completion of Written Assessment 2). I am available for assistance throughout the term. Please just email me at b.zupan@cqu.edu.au so we can arrange a phone call or Zoom session.		<p><b>Written Assessment 2 (Final Research Report)</b>  <b>Due</b>  <b>Friday October 5, 2018 by 4:00pm on Moodle</b></p> <p><b>Final Research Report</b> Due: Week 12 Friday (5 Oct 2018) 4:00 pm AEST</p>

#### Review/Exam Week - 08 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
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#### Exam Week - 15 Oct 2018

Module/Topic	Chapter	Events and Submissions/Topic
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## Assessment Tasks

### 1 in-Class Presentation

#### Assessment Type

Presentation

#### Task Description

You will present your research with your research group (or individually if working independently) to your peers, staff, and guests. Your presentation needs to discuss the background and aims of the project, the methods, the findings, strengths and limitations of the work, and implications for future research and clinical practice. Presentations are to be a maximum of 30 minutes in length, including time for questions and answers.

#### Assessment Due Date

Week 5 Friday (10 Aug 2018) 9:00 am AEST  
 In-Class (9:00am to 12:00pm)

#### Return Date to Students

Week 6 Monday (20 Aug 2018)  
 via Moodle

#### Weighting

30%

**Minimum mark or grade**

Must Pass. Student must achieve a grade of at least 50%.

**Assessment Criteria**

1. Knowledge of topic, accuracy and content of your presentation, and ability to answer questions (20 points).
2. Presentation skills including the ability to present content without reading, appropriate use of visuals including table and figures to present data, time management, and overall organisation of presentation (10 points).

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

No submission method provided.

**Submission Instructions**

This is an in-class assessment task.

**Learning Outcomes Assessed**

- Present research outcomes to clinicians and other stakeholders

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice
- Social Innovation

## 2 Conference Abstract and Reflection

**Assessment Type**

Written Assessment

**Task Description**

This is an individual task that has two parts. For Part 1, you will need to develop an abstract adhering to guidelines specified for submission to the Speech Pathology Australia National Conference. For Part 2, you are required to write a reflection that discusses your overall research experience to date, and how you will use the experience and skills gained in future practice. As part of this reflection, you should also discuss how your research this year has/will contribute to evidence-based practice in speech pathology.

**Assessment Due Date**

Week 6 Friday (24 Aug 2018) 4:00 pm AEST  
via Moodle

**Return Date to Students**

Week 8 Monday (3 Sept 2018)  
via Moodle

**Weighting**

20%

**Minimum mark or grade**

Must Pass. Student must achieve a grade of at least 50%.

**Assessment Criteria**

1. The abstract is clear and accurate, provides justification and sufficient background information, aims, methods, results and conclusions. The abstract provides convincing identification of application to speech pathology, demonstrating student's understanding of topic within in the context of speech pathology practice in Australia. Scientific writing style and APA referencing are consistently used throughout the task (10 points).
2. Reflection shows evidence of deep, critical, reflective thinking and makes clear links between the research experience and clinical practice. Reflection demonstrates understanding of evidence-based practice and importance of contributing new knowledge. Reflection is clearly written and uses referencing accurately, where appropriate (10 points).

## Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

## Submission

Online

## Submission Instructions

via Moodle

## Learning Outcomes Assessed

- Determine appropriate clinical interventions based on research outcomes
- Reflect on your research practice in accordance with Competency-Based Occupational Standards for Speech Pathologists (CBOS, 2011).

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice
- Social Innovation

# 3 Final Research Report

## Assessment Type

Written Assessment

## Task Description

This is an individual task.

You will submit a written research report in the form of a scientific manuscript. The report needs to include a title page, abstract, background and aims, methods and results, discussion and conclusion. The report must use academic writing conventions and adhere to APA referencing and formatting guidelines.

## Assessment Due Date

Week 12 Friday (5 Oct 2018) 4:00 pm AEST

via Moodle

## Return Date to Students

Exam Week Monday (15 Oct 2018)

via Moodle

## Weighting

50%

## Minimum mark or grade

Must Pass. Student must achieve a grade of at least 50%.

## Assessment Criteria

1. Abstract is a concise and accurate reflection of the project. The background to the project is clearly explained and justified, incorporating high quality research evidence, and places the research within the context of speech pathology practice. The background leads logically into the project's aims, which are clearly and concisely stated (10 points).
2. The methodology of the project is described clearly and concisely and is well justified (5 points)
3. The data are appropriately and accurately analysed and well presented via a combination of text, tables, and figures (10 points).
4. The discussion shows critical analysis of the results, using literature to support explanations. Strengths and limitations of the project are well explained and future directions for research and application/implementation into clinical practice is discussed (15 points).
5. Conclusion provides a clear, analytical summary of the work (3 points).
6. The report is cohesive, written using academic writing conventions. APA referencing and formatting is applied throughout (7 points).

## Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

## Submission

Online



## Submission Instructions

via Moodle

## Learning Outcomes Assessed

- Determine appropriate clinical interventions based on research outcomes
- Synthesise and report research outcomes in the form of a written manuscript

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem