

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# **SPCH14006 *Speech Pathology Work-Integrated Learning 5***

## **Term 2 - 2024**

Profile information current as at 15/05/2024 05:22 am

All details in this unit profile for SPCH14006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit is designed to assist you to develop and demonstrate the knowledge, skills, and attributes required to meet the minimal standards of the profession. In this unit you complete a paediatric-focused work integrated learning experience where you will provide safe, ethical, and evidence-based practice. You will apply person-centred, family-centred and community-centred approaches and engage in interprofessional collaborative practice as relevant to your workplace setting. You will further develop your ability to adapt your practice to respond to the needs of individuals and communities and gain experience using critical reflection in an authentic workplace setting. Following the completion of your paediatric placement, you are required to demonstrate holistic thinking, clinical reasoning, and application of evidence-based practice within the context of a paediatric case-based viva. Prior to the commencement of the unit, you must complete all pre-clinical requirements and maintain these requirements throughout the unit to engage in your work integrated learning.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 12

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.25

### Pre-requisites or Co-requisites

Pre-Requisites SPCH14009 Speech Pathology Work-Integrated Learning 4 SPCH14001 Integrated Practice in Speech Pathology

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2024

- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit coordinator reflection, student informal feedback and Speech team consultation.

#### **Feedback**

Scheduling of Residential Schools should continue to occur in Orientation Week of Term 2 with half days to occur over the Term 2. A maximum of two and a half days before the start of term is sufficient for the students to feel prepared to commence their work-integrated learning experiences and prepare for entering the workplace.

#### **Recommendation**

It is recommended that the Residential School for SPCH14006 remains combined with the Residential School for SPCH14007. It will remain as, two days before the start of Term 2 and two additional half days scheduled during Term 2.

Feedback from Unit coordinator reflection, student informal feedback and Speech team consultation.

#### **Feedback**

Aspects of the Oral Examination (viva), need to be shortened, or removed, to reduce repetition and the overall time required for the assessment task.

#### **Recommendation**

It is recommended that the task description for the SPCH14006 Oral Examination (viva) is reviewed to ensure that the time required for the student to engage in the assessment task is reduced.

## Unit Learning Outcomes

### **On successful completion of this unit, you will be able to:**

1. Demonstrate the minimal standards required to enter the profession, as outlined by Speech Pathology Australia, in the context of a paediatric caseload
2. Develop appropriate management plans for paediatric clients by evaluating and synthesising case information and applying evidence-based practice within the International Classification of Functioning, Disability and Health (ICF) framework
3. Demonstrate independent judgment consistent with the profession's knowledge base, scope of practice and Code of Ethics in the context of paediatric clinical practice
4. Reflect on your experience within paediatric clinical practice and describe opportunities for future personal and professional growth
5. Critically evaluate the application of reciprocal learning and mentorship in advancing the speech pathology workforce
6. Document and track the work-integrated learning experiences gained across areas of communication and swallowing

The learning outcomes in this unit contribute to the development of clinical and professional competencies as outlined by Speech Pathology Australia's professional standards.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2		3		4 5 6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving	•			•	•	
3 - Critical Thinking	•	•	•	•	•	
4 - Information Literacy	•	•		•	•	•
5 - Team Work	•	•	•	•		
6 - Information Technology Competence	•					
7 - Cross Cultural Competence	•	•	•			
8 - Ethical practice	•	•	•	•		
9 - Social Innovation		•				
10 - Aboriginal and Torres Strait Islander Cultures	•	•	•			

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.