

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



SPCH14006 *Speech Pathology Work-Integrated Learning 5*

Term 2 - 2027

Profile information current as at 07/09/2026 09:45 pm

All details in this unit profile for SPCH14006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is designed to assist you to develop and demonstrate the knowledge, skills, and attributes required to meet the minimal standards of the profession. In this unit you complete a paediatric-focused work integrated learning experience where you will provide safe, ethical, and evidence-based practice. You will apply person-centred, family-centred and community-centred approaches and engage in interprofessional collaborative practice as relevant to your workplace setting. You will further develop your ability to adapt your practice to respond to the needs of individuals and communities and gain experience using critical reflection in an authentic workplace setting. Following the completion of your paediatric placement, you are required to demonstrate holistic thinking, clinical reasoning, and application of evidence-based practice within the context of a paediatric case-based viva. Prior to the commencement of the unit, you must complete all pre-clinical requirements and maintain these requirements throughout the unit to engage in your work integrated learning.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Pre-Requisites SPCH14009 Speech Pathology Work-Integrated Learning 4 SPCH14001 Integrated Practice in Speech Pathology

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit coordinator and assessment moderator reflection.

Feedback

Assessment 2, the oral viva, requires review and revision to ensure that the assessed components accurately reflect students' clinical knowledge and clinical reasoning, and that the format is clear and easy for students to understand in an oral delivery mode.

Recommendation

It is recommended that Assessment 2, the oral viva, be reviewed to ensure it effectively assesses clinical knowledge and reasoning and is delivered in a clear, accessible format, whilst adhering to the requirements of Speech Pathology Australia's accreditation standards.

Feedback from Unit coordinator reflection, student informal feedback and success rate on Assessment 2.

Feedback

Continued engagement with CQU's Academic Learning Centre, for support with understanding and preparing for Assessment 2.

Recommendation

It is recommended that the unit coordinator continues to collaborate with the Academic Learning Centre in preparation of effective learning support materials that enhance students' ability to prepare for Assessment 2.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.