



# STAT11048 *Essential Statistics*

## Term 1 - 2018

Profile information current as at 25/04/2024 07:32 pm

All details in this unit profile for STAT11048 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This unit introduces students to the concepts and applications of probability and statistical modelling involving questions of estimation, inference, regression and correlation. Topics covered include descriptive statistics, measures of central tendency and dispersion, probability and probability distributions (binomial, Poisson, normal), confidence intervals, one and two sample hypothesis tests, one way analysis of variance, chi-square tests, linear regression and correlation. The use of a calculator and a statistical/spreadsheet computer package for data analysis is covered.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 1 - 2018

- Brisbane
- Bundaberg
- Cairns
- Distance
- Gladstone
- Mackay
- Melbourne
- Perth
- Rockhampton
- Sydney
- Townsville

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 20%

#### 2. **Written Assessment**

Weighting: 20%

#### 3. **Examination**

Weighting: 60%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student Evaluation

**Feedback**

Maybe a lecture video going through a past exam?

**Recommendation**

Consider creating some videos covering the styles of exam questions.

#### Feedback from Student evaluation

**Feedback**

Calculations should be used on calculator much more in lectures.

**Recommendation**

Run some Zoom sessions and/or create some videos specifically on calculator use. There may already be videos available online for some of the more common models. These could be identified and linked.

#### Feedback from Student evaluation

**Feedback**

The weekly unit content could be placed under different sub-headings in the unit's Moodle page. "Moodle is near impossible to navigate on mobile devices, with this strange setup, why not stick to the tried and proven method of expandable things for each week, down the page? The tiny number links for each week are impossible to click on the phone or iPad even, especially with them all being so close together, try to click on week 1 and end up on Week 8 stuff."

**Recommendation**

There were quite a few comments on the Moodle page set out. This unit differs from others in that the links to the weekly work are in one block in the right column, not down the middle column as is more usual. This seemed to especially difficult to navigate on a mobile device. Consider revising the layout of the page to make it more user-friendly.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Introduce the basic concepts of data handling and statistical analysis including some considerations of sampling theory.
2. Introduce the concept of probability and to consider the applications of several probability distributions to the solution of problems.
3. Draw statistical conclusions about a population based on a sample of data using one sample, two sample and ANOVA tests.
4. Use a calculator and computer software to perform statistical calculations.

This unit is designed to provide a foundation in statistical thinking as applied to decision making in life.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 20%	•	•		•
2 - Written Assessment - 20%	•	•	•	•
3 - Examination - 60%	•	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work				
6 - Information Technology Competence	•	•	•	•
7 - Cross Cultural Competence				
8 - Ethical practice	•	•	•	
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Written Assessment - 20%	•	•	•	•		•		•		
2 - Written Assessment - 20%	•	•	•	•		•		•		
3 - Examination - 60%		•	•	•		•		•		

## Textbooks and Resources

### Textbooks

STAT11048

#### Prescribed

##### **STAT11048 Study Guide**

Edition: 3rd (2017)

Authors: Ross Shepherd

CQUniversity Publishing

Rockhampton , Qld , Australia

Binding: Other

STAT11048

#### Supplementary

##### **Introduction to Business Statistics**

Edition: 7th (2011)

Authors: Ronald M Weiers

South-Western Cengage Learning

Mason , Ohio , USA

ISBN: 978-0-538-45217-5

Binding: Other

#### Additional Textbook Information

**The STAT11048 Study Guide is the only prescribed textbook.** It is strongly recommended that you buy a copy of the 2017 T1 edition from the university bookshop. The weekly lectures will closely follow the "Notes from Lectures" section in each chapter of the Study Guide. **The Weiers textbook is NOT compulsory for the unit and so you don't have to buy the Weiers text.** The weekly topics are covered well in the Study Guide. Hence the Weiers text is only used as supplementary reading in the unit if needed. The Weiers textbook is referred to in each chapter of the Study Guide but it is only intended as supplementary reading.

Students must also have a simple scientific calculator with built-in functions to calculate the mean and standard deviation of a list of numbers. That is, it must have a '**Statistics MODE**' built-in. The SHARP calculator EL-531XHB which is available from the CQUni bookshop is similar to the SHARP calculator I will use in the lectures and tutorials.

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Microsoft Excel or Equivalent Spreadsheet Application

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Ross Shepherd** Unit Coordinator

[r.shepherd@cqu.edu.au](mailto:r.shepherd@cqu.edu.au)

## Schedule

<b>Week 1 - 05 Mar 2018</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Introduction to Statistics	Study Guide chapter 1. Weiers Textbook chapter 1 & chapter 2 (section 2.4 only)	Watch lecture video and do tutorial exercises for Week 1.
<b>Week 2 - 12 Mar 2018</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Data Distributions	Study Guide chapter 2. Weiers Textbook chapter 2 (sections 2.1 to 2.3)	Watch lecture video and do tutorial exercises for Week 2.
<b>Week 3 - 19 Mar 2018</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Central Tendency and Dispersion	Study Guide chapter 3. Weiers Textbook chapter 3 (all sections except 3.6)	Watch lecture video and do tutorial exercises for Week 3.
<b>Week 4 - 26 Mar 2018</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Counting Principles and Probability	Study Guide chapter 4. Weiers Textbook chapter 5 (all sections except 5.6)	Watch lecture video and do tutorial exercises for Week 4.
<b>Week 5 - 02 Apr 2018</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Discrete Probability Distributions	Study Guide chapter 5. Weiers Textbook chapter 6 (all sections except 6.3)	Watch lecture video and do tutorial exercises for Week 5.  <b>Assignment 1 Quiz</b> Due: Week 5 Friday (6 Apr 2018) 11:00 pm AEST
<b>Vacation Week - 09 Apr 2018</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
<b>Week 6 - 16 Apr 2018</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Continuous Probability Distributions	Study Guide chapter 6. Weiers Textbook chapter 7 (all sections except 7.5 and 7.6)	Watch lecture video and do tutorial exercises for Week 6.
<b>Week 7 - 23 Apr 2018</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Sampling and Sampling Distributions	Study Guide chapter 7. Weiers Textbook chapter 4 (only sections 4.6 and 4.7) and chapter 8 (all sections except 8.6)	Watch lecture video and do tutorial exercises for Week 7.
<b>Week 8 - 30 Apr 2018</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Estimation	Study Guide chapter 8. Weiers Textbook chapter 9 (all sections except 9.8)	Watch lecture video and do tutorial exercises for Week 8.
<b>Week 9 - 07 May 2018</b>		
<b>Module/Topic</b>	<b>Chapter</b>	<b>Events and Submissions/Topic</b>
Hypothesis Tests for a Population Mean or Proportion	Study Guide chapter 9. Weiers Textbook chapter 10 (all sections except 10.7)	Watch lecture video and do tutorial exercises for Week 9.  <b>Assignment 2 Quiz</b> Due: Week 9 Friday (11 May 2018) 11:00 pm AEST

### Week 10 - 14 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Hypothesis Tests for Two or More Population Means	Study Guide chapter 10. Weiers Textbook chapter 11 (sections 11.1, 11.2, 11.4 and 11.5) and chapter 12 (sections 12.1 to 12.3)	Watch lecture video and do tutorial exercises for Week 10.

### Week 11 - 21 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Linear Regression and Correlation	Study Guide chapter 12. Weiers Textbook chapter 2 (section 2.5 only) & chapter 15 (all sections except 15.3 and 15.5)	Watch lecture video and do tutorial exercises for Week 11.

### Week 12 - 28 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Chi-Square Tests	Study Guide chapter 11. Weiers Textbook chapter 13 (all sections except 13.6)	Watch lecture video and do tutorial exercises for Week 12.

### Review/Exam Week - 04 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
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### Exam Week - 11 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
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## Term Specific Information

To pass the unit (STAT11048) you must obtain:

- at least 24 marks out of 60 marks on the final exam, **AND**
- at least 50% of the combined total mark for the two assignments and the exam.

## Assessment Tasks

### 1 Assignment 1 Quiz

#### Assessment Type

Written Assessment

#### Task Description

Assignment 1 is a Moodle Quiz which consists of 20 multiple choice questions which examine topics from Weeks 1 to 4 of the unit. Full details about the Assignment 1 Quiz are available on the STAT11048 Moodle website.

#### Assessment Due Date

Week 5 Friday (6 Apr 2018) 11:00 pm AEST

Submit in Week 5 by 11pm on Friday.

#### Return Date to Students

Week 6 Friday (20 Apr 2018)

Results will be available to students two weeks after the submission date.

#### Weighting

20%

#### Assessment Criteria

Each quiz question is worth one (1) mark, which gives a total of twenty (20) marks or 20% for Assignment 1. Further details about Assignment 1 are available on the STAT11048 Moodle website.

#### Referencing Style

- [Harvard \(author-date\)](#)

### **Submission**

Online

### **Submission Instructions**

See the STAT11048 Moodle website for details about assignment submission.

### **Learning Outcomes Assessed**

- Introduce the basic concepts of data handling and statistical analysis including some considerations of sampling theory.
- Introduce the concept of probability and to consider the applications of several probability distributions to the solution of problems.
- Use a calculator and computer software to perform statistical calculations.

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

## 2 Assignment 2 Quiz

### **Assessment Type**

Written Assessment

### **Task Description**

Assignment 2 is a Moodle Quiz which consists of 20 multiple choice questions which examine topics from Weeks 5 to 8 of the unit. Full details about the Assignment 2 Quiz are available on the STAT11048 Moodle website.

### **Assessment Due Date**

Week 9 Friday (11 May 2018) 11:00 pm AEST

Submit in Week 9 by 11pm on Friday

### **Return Date to Students**

Week 11 Friday (25 May 2018)

Results will be available to students two weeks after the submission date.

### **Weighting**

20%

### **Assessment Criteria**

Each quiz question is worth one (1) mark, which gives a total of twenty (20) marks or 20% for Assignment 2. Further details about Assignment 2 are available on the STAT11048 Moodle website.

### **Referencing Style**

- [Harvard \(author-date\)](#)

### **Submission**

Online

### **Submission Instructions**

See the STAT11048 Moodle website for details about assignment submission.

### **Learning Outcomes Assessed**

- Introduce the basic concepts of data handling and statistical analysis including some considerations of sampling theory.
- Introduce the concept of probability and to consider the applications of several probability distributions to the solution of problems.
- Draw statistical conclusions about a population based on a sample of data using one sample, two sample and ANOVA tests.
- Use a calculator and computer software to perform statistical calculations.

### **Graduate Attributes**

- Communication
- Problem Solving

- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

## Examination

### **Outline**

Complete an invigilated examination.

### **Date**

During the examination period at a CQUniversity examination centre.

### **Weighting**

60%

### **Length**

180 minutes

### **Minimum mark or grade**

Minimum percentage of examination marks required to pass course - 40% (or 24 marks out of the 60 marks available on the exam)

### **Exam Conditions**

Closed Book.

### **Materials**

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Calculator - all non-communicable calculators, including scientific, programmable and graphics calculators are authorised

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem