SUST11001 *The Changing World and Sustainability*
Term 1 - 2022

Profile information current as at 13/12/2025 05:45 pm

All details in this unit profile for SUST11001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The world continues to change rapidly in ways that affect well-being, social and economic development and the natural environment. In this unit, you will explore the causes, patterns, trends and localised impacts of major global changes, including population growth, migration, urbanisation, globalisation, socio-economic inequality and environmental change. You will investigate linkages between these changes and sustainability and adapt your thinking to new contexts in a changing world.

Details

Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 1 - 2022

- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment
Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Online discussion forum**
Weighting: 15%
2. **Portfolio**
Weighting: 45%
3. **Written Assessment**
Weighting: 40%

Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Describe the causes and impacts of major global changes
2. Collect, analyse, evaluate and present information on major global changes and their impacts
3. Discuss the linkages between the global changes and the goals of global sustainability
4. Debate issues around adopting a more sustainable approach to human practices.

N/A

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Legend: — N/A Level · Introductory Level · Intermediate Level · Graduate Level · Professional Level · Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online discussion forum - 15%	•			
2 - Portfolio - 45%	•	•	•	•
3 - Written Assessment - 40%		•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•		•	•
5 - Team Work			•	
6 - Information Technology Competence				
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice				
9 - Social Innovation	•	•	•	•
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online discussion forum - 15%	•	•	•	•	•		•			
2 - Portfolio - 45%	•	•	•	•			•		•	

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
3 - Written Assessment - 40%	•	•	•	•			•			

Textbooks and Resources

Textbooks

There are no required textbooks.

Additional Textbook Information
Learning material will be provided in Moodle site of the unit.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard (author-date)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Jiaping Wu Unit Coordinator
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Schedule

Week 1 - 07 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
The World at A Crossroads	Weekly learning materials will be provided in the unit's Moodle site.	

Week 2 - 14 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Sustainable Development: Our Common Future		

Week 3 - 21 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
The Global Sustainable Development Goals		

Week 4 - 28 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Mapping the Complexity		

Week 5 - 04 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Global Population: Growth and Challenge		

Vacation Week - 11 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 18 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Migration and Social Change		

Week 7 - 25 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Globalisation and Global Cities		

Week 8 - 02 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Development and Inequality		

Week 9 - 09 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Global Biodiversity Is Crashing		

Week 10 - 16 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Climate Change: A Global Crisis		

Week 11 - 23 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Environmental Change and Public Health		

Week 12 - 30 May 2022

Module/Topic	Chapter	Events and Submissions/Topic
Become an Agent for Change		**Term Paper** Due: Week 12 Friday (3 June 2022) 11:45 pm AEST

Review/Exam Week - 06 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 13 Jun 2022

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 ONLINE DISCUSSION (assessment)

Assessment Type
Online discussion forum

Task Description
The assessment task asks you to participate in the ONLINE DISCUSSION (assessment) in the unit's Moodle site. You should create at least 3 initial posts and 2 response posts. Your initial posts should be substantive, and response posts should be meaningful and advance the discussion of the initial posts. The length of each initial post should be 50–70 words.
Detailed instructions and support are provided in the unit's Moodle site.

Assessment Due Date

Posts should be created during the period from week 1 to week 12. Posts submitted after week 12 (11:30pm, Sunday) will not be assessed.

Return Date to Students

All posts will be evaluated by the end of the term.

Weighting
15%

Assessment Criteria
Your posts will be assessed on the basis of

- Quantity and timeliness
- Demonstration of knowledge relevant to learning content and applicability to the context
- Contribution to learning

Detailed marking criteria is provided on unit's Moodle site.

Referencing Style

- [Harvard (author-date)](#)

Submission
Online

Learning Outcomes Assessed

- Describe the causes and impacts of major global changes

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence

2 Portfolio

Assessment Type
Portfolio

Task Description
This assessment consists of 3 projects.
PROJECT 1 is to choose a Sustainable Development Goal (SDG) and write a reflective essay discussing how the SDG affects or is relevant to your 'business' (discipline of your study, your industry or future profession etc.). The essay should be about 700 words in length and is due on Friday, Week 5.
PROJECT 2 is to choose one of the global changes discussed in weeks 5, 6, 7 and 8 and write a reflective essay discussing how your community is affected by this change. The essay should be about 700 words in length and is due on Friday, Week 8.
PROJECT 3 is to choose one of the global changes discussed in weeks 9, 10 and 11 and write a reflective essay discussing how the sustainability of your local area is affected by or relevant to the global change. The essay should be about 700 words in length and is due on Friday, Week 11.
Detailed instructions and supports are provided in the unit's Moodle site.

Assessment Due Date

The 3 projects are due Friday in week 5, 8 and 11 respectively

Return Date to Students

Projects will be marked and returned in two weeks after the due date respectively.

Weighting
45%

Assessment Criteria
Your projects will be assessed based on the overall quality of description, analysis and reflection, including:

- quality of introduction and account of the 'issue'
- quality of analysis and critical reflection on the 'issue', and the learning involved
- critical reflection for self-improvement and future practice

Detailed marking criteria is provided on unit's Moodle site.

Referencing Style

- [Harvard (author-date)](#)

Submission
Online

Learning Outcomes Assessed

- Describe the causes and impacts of major global changes
- Collect, analyse, evaluate and present information on major global changes and their impacts
- Discuss the linkages between the global changes and the goals of global sustainability
- Debate issues around adopting a more sustainable approach to human practices.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Social Innovation

3 Term Paper

Assessment Type
Written Assessment

Task Description
The task of this assessment is to write a term research paper about a global change or aspects of the global change. The length of the paper should be around 2,500 substantive words. The topic can be any social, economic or environmental change – Making a good choice by yourself is part of the assignment.
In the paper, you should demonstrate both understanding of the change and ability to analyse and debate it. These include

- defining the change and discussing its significance
- describing trends and patterns of the change
- analysing causes/drivers of the change
- discussing impacts of the change
- evaluating impacts of the change on sustainability

Detailed instructions and supports are provided on the unit's Moodle site.

Assessment Due Date
Week 12 Friday (3 June 2022) 11:45 pm AEST

Online submission

Return Date to Students
Exam Week Friday (17 June 2022)

Assessments will be marked and returned in two weeks after the due date or as soon as practicable

Weighting
40%

Assessment Criteria
The term paper assessment will be based on:

- Depth of analysis gone through the topic
- Quality of analysis and discussion, including the application of knowledge, skills, attitudes and values to the discussion
- Presentation of evidence and data
- Quality of written communication

Detailed grading rubric is available at the unit's Moodle site.

Referencing Style

- [Harvard (author-date)](#)

Submission
Online

Learning Outcomes Assessed

- Collect, analyse, evaluate and present information on major global changes and their impacts
- Discuss the linkages between the global changes and the goals of global sustainability
- Debate issues around adopting a more sustainable approach to human practices.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem