SUST11001 *The Changing World and Sustainability*
Term 1 - 2023

Profile information current as at 10/05/2024 06:04 pm

All details in this unit profile for SUST11001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The world continues to change rapidly in ways that affect well-being, social and economic development and the natural environment. In this unit, you will explore the causes, patterns, trends and localised impacts of major global changes, including population growth, migration, urbanisation, globalisation, socio-economic inequality and environmental change. You will investigate linkages between these changes and sustainability and adapt your thinking to new contexts in a changing world.

Details

Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 1 - 2023

- Medan
- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment
Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Online discussion forum**
Weighting: 15%
2. **Portfolio**
Weighting: 45%
3. **Written Assessment**
Weighting: 40%

Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback (Q5)

Feedback
Assessment --there were too many projects in the portfolio assessment.

Recommendation
Students were asked to produce 3 projects for the portfolio assessment. It is recommended to reduce projects from 3 to 2.

Feedback from Unit evaluation data

Feedback
Learning material

Recommendation
It is recommended to set clear expectations for each of the weekly topics and align them with attributes of the course.

Feedback from Student feedback (Q5) and unit evaluation data

Feedback
Assessment feedback

Recommendation
It is recommended to redesign the assessment rubrics and discuss them in class.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Describe the causes and impacts of major global changes
2. Collect, analyse, evaluate and present information on major global changes and their impacts
3. Discuss the linkages between the global changes and the goals of global sustainability
4. Debate issues around adopting a more sustainable approach to human practices.

N/A

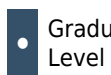## Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level ○ Introductory Level ● Intermediate Level ● Graduate Level ○ Professional Level ○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online discussion forum - 15%	●			
2 - Portfolio - 45%	●	●	●	●
3 - Written Assessment - 40%		●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	**2**	**3**	**4**
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•		•	•
5 - Team Work			•	
6 - Information Technology Competence				
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice				
9 - Social Innovation	•	•	•	•
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**
1 - Online discussion forum - 15%	•	•	•	•	•		•			
2 - Portfolio - 45%	•	•	•	•			•		•	
3 - Written Assessment - 40%	•	•	•	•			•			

Referencing Style

All submissions for this unit must use the referencing style: [Harvard (author-date)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Jiaping Wu Unit Coordinator
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Schedule

Week 1 - 06 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
The World at A Crossroads	Weekly learning materials will be provided in the unit's Moodle site.	

Week 2 - 13 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Sustainable Development: Our Common Future		

Week 3 - 20 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
The Global Sustainable Development Goals		

Week 4 - 27 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Mapping the Complexity		

Week 5 - 03 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Global Population: Growth and Challenge		

Vacation Week - 10 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 17 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Migration and Social Change		

Week 7 - 24 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Globalisation and Global Cities		

Week 8 - 01 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Development and Inequality		

Week 9 - 08 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Global Biodiversity Is Crashing		

Week 10 - 15 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Climate Change: A Global Crisis		

Week 11 - 22 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Environmental Change and Public Health		

Week 12 - 29 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Become an Agent for Change		**Term Paper** Due: Week 12 Friday (2 June 2023) 11:45 pm AEST

Review/Exam Week - 05 Jun 2023

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 12 Jun 2023

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 ONLINE DISCUSSION (assessment)

Assessment Type
Online discussion forum

Task Description
The assessment task requires students to actively participate in the online discussion in the Moodle site of the unit. Your participation should include creation of: a) at least 3 initial posts that are substantial and add value to the discussion, and b) 2 response posts that are meaningful and continue the conversation initiated by the initial posts.
Each initial post should be around 50-70 words in length.
For more information and support, please refer to the detailed instructions provided in the Moodle site of the unit.

Assessment Due Date

Posts should be created during the period from week 1 to week 12. Posts submitted after week 12 (11:30pm, Sunday) will not be assessed.

Return Date to Students

All posts will be evaluated by the end of the term.

Weighting
15%

Assessment Criteria
All posts will be reviewed by the end of the term, and will be evaluated based on:

- Quantity and timeliness of participation
- Demonstration of knowledge and understanding of the learning materials and their relevance to the discussion topics
- Contribution to the overall learning experience for the class.

Detailed assessment criteria can be found on the Moodle site of the unit.

Referencing Style

- Harvard (author-date)

Submission
Online

Learning Outcomes Assessed

- Describe the causes and impacts of major global changes

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence

2 Portfolio

Assessment Type
Portfolio

Task Description
The assessment task consists of 2 projects.
For Project 1, students are to select a Sustainable Development Goal (SDG) and write a reflective essay examining its impact or relevance to the field of your study, your industry, or future profession.
The essay should be approximately 800 words in length and is due on Friday of Week 5.
For Project 2, students are to choose one of the global changes discussed in weeks between 5 and week 11 and write a reflective essay exploring its effects on your community.
This essay should also be approximately 800 words in length and is due on Friday of Week 10.
Detailed instructions and resources are available in the Moodle site of the unit.

Assessment Due Date

The 2 projects are due Friday in week 5 and 10 respectively

Return Date to Students

Projects will be marked and returned in two weeks after the due date respectively.

Weighting
45%

Assessment Criteria
Your projects will be evaluated based on the following criteria:

- The quality of the introduction and explanation of the issue
- The quality of the analysis and critical reflection on the issue and the learning involved
- The level of critical reflection for self-improvement and future practice.

Detailed assessment criteria can be found on the Moodle site of the unit.

Referencing Style

- [Harvard (author-date)](#)

Submission
Online

Learning Outcomes Assessed

- Describe the causes and impacts of major global changes
- Collect, analyse, evaluate and present information on major global changes and their impacts
- Discuss the linkages between the global changes and the goals of global sustainability
- Debate issues around adopting a more sustainable approach to human practices.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Social Innovation

3 Term Paper

Assessment Type
Written Assessment

Task Description
The assessment task asks you to write a term research paper about a global change or aspects of the global change. The topic can be any social, economic or environmental change – Making a good choice by yourself is part of the assignment.
In the paper, you should demonstrate both understanding of the change and ability to analyse and debate it. These include

- defining the change and discussing its significance
- describing trends and patterns of the change
- analysing causes/drivers of the change
- discussing impacts of the change
- evaluating impacts of the change on sustainability

The length of the paper should be around 2,500 substantive words.
Detailed instructions and supports are provided on the unit's Moodle site.

Assessment Due Date
Week 12 Friday (2 June 2023) 11:45 pm AEST
Online submission

Return Date to Students
Exam Week Friday (16 June 2023)
Assessments will be marked and returned in two weeks after the due date or as soon as practicable

Weighting
40%

Assessment Criteria
Your term paper will be evaluated based on:

- The depth of analysis conducted on the topic
- The quality of analysis and discussion, including the application of knowledge, skills, attitudes and values
- The presentation of evidence and data
- The quality of written communication.

Detailed assessment criteria can be found on the unit's Moodle site.

Referencing Style

- Harvard (author-date)

Submission
Online

Learning Outcomes Assessed

- Collect, analyse, evaluate and present information on major global changes and their impacts
- Discuss the linkages between the global changes and the goals of global sustainability
- Debate issues around adopting a more sustainable approach to human practices.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem