



# TOUR20018 *Introduction to Sustainable Tourism*

## Term 1 - 2018

Profile information current as at 05/07/2022 03:59 pm

All details in this unit profile for TOUR20018 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Sustainable tourism is best understood and managed within the context of the measurement of environmental, economic and socio-cultural outcomes for natural areas, communities, businesses and destinations. In this unit you will examine the theoretical concepts of sustainability including the triple bottom line approach and explore how these concepts can be implemented in a real world setting. Your learning will include classroom and fieldwork experiences. By the conclusion of the unit, you will have a sound theoretical understanding of the key elements of sustainable tourism and its management. The unit provides the foundation learning for the remainder of the tourism units in the Master of Sustainable Tourism Management.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2018

- Cairns
- Distance

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 40%

#### 2. **Practical and Written Assessment**

Weighting: 40%

#### 3. **Presentation**

Weighting: 20%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Students

##### Feedback

Feedback from students was positive

##### Recommendation

Current format and content appears successful so will be retained

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. critically examine the concept of sustainable tourism management;
2. describe, critique and communicate each element of the triple bottom line approach in a tourism setting;
3. review and evaluate current issues and challenges in implementing sustainable management practises in a tourism setting including in protected areas, local communities, tourism businesses in indigenous settings and in destinations; and
4. evaluate the importance of each element of the triple bottom line approach to sustainable tourism management in a real world setting in a tourism context.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 40%	•	•	•	•
2 - Presentation - 20%				•
3 - Practical and Written Assessment - 40%			•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	○	○	○	○
2 - Communication	○	○	○	○
3 - Cognitive, technical and creative skills	○	○	○	○

Graduate Attributes	Learning Outcomes			
	1	2	3	4
4 - Research	○	○	○	○
5 - Self-management			○	○
6 - Ethical and Professional Responsibility	○	○	○	○
7 - Leadership			○	○
8 - Aboriginal and Torres Strait Islander Cultures				

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Written Assessment - 40%	○	○	○	○	○			
2 - Presentation - 20%	○	○	○	○	○	○	○	
3 - Practical and Written Assessment - 40%	○	○	○	○	○	○	○	

## Textbooks and Resources

### Textbooks

TOUR20018

#### Prescribed

#### Tourism Principles and Practice

Edition: 6th (2013)

Authors: John Fletcher; Allan Fyall; David Gilbert; Stepham Wanhill

SBN 978-0-273-758273 earosn

Harlow , UK

ISBN: SBN 978-0-273-758273

Binding: Other

#### Additional Textbook Information

NO

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Bruce Prideaux** Unit Coordinator

[b.prideaux@cqu.edu.au](mailto:b.prideaux@cqu.edu.au)

## Schedule

### Week 1 - 05 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to the tourism system	Chapter 1 List of additional readings are available in the lecture notes posted on Moodle	

### Week 2 - 12 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Tourism demand and tourist behaviours	Chapter 2 Chapter 3 List of additional readings are available in the lecture notes posted on Moodle	

### Week 3 - 19 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Sustainability - meaning and development of the concept in a tourism setting	Chapter 10 List of additional readings are available in the lecture notes posted on Moodle	

### Week 4 - 26 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
The triple bottom line approach - applicability and limitations	Chapters 8 and 10 List of additional readings are available in the lecture notes posted on Moodle	

### Week 5 - 02 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Sustainability - measurement and growth	Chapter 10 List of additional readings are available in the lecture notes posted on Moodle	<b>Written Assessment 1</b> Due: Week 5 Friday (6 Apr 2018) 11:45 pm AEST

### Vacation Week - 09 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Revision - no lectures		

### Week 6 - 16 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Field trip discussion - developing field notes

Notes on field work in moodle  
List of additional readings are available in the lecture notes posted on Moodle

#### Week 7 - 23 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Field trip	List of additional readings are available in the lecture notes posted on Moodle	

#### Week 8 - 30 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Sustainable management of tourism resources (1)	Chapter 6 List of additional readings are available in the lecture notes posted on Moodle	

#### Week 9 - 07 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Sustainable management of tourism resources (2)	Chapter 6 List of additional readings are available in the lecture notes posted on Moodle	

#### Week 10 - 14 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Tourism theories - helping to solve real world problems	Chapter 9 List of additional readings are available in the lecture notes posted on Moodle	<b>Field Trip Report</b> Due: Week 10 Friday (18 May 2018) 11:45 pm AEST

#### Week 11 - 21 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Future issues in achieving sustainability	List of additional readings are available in the lecture notes posted on Moodle	

#### Week 12 - 28 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
In class presentations and revision of unit		<b>Presentation</b> Due: Week 12 Thursday (31 May 2018) 12:00 am AEST

#### Review/Exam Week - 04 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic

#### Exam Week - 11 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic

## Term Specific Information

This unit includes a field work component

## Assessment Tasks

### 1 Written Assessment 1

**Assessment Type**

Written Assessment

**Task Description****Statement**

Developing natural areas for tourism purposes requires the identification of appropriate trade-offs between the impacts caused by human presence, the economic and social benefits derived from tourism activity, and possible impacts on the supporting ecosystem. This raises a range of issues about the compatibility of some forms of tourism development with the long-term sustainability of natural areas.

**Assessment**

This assessment is designed to introduce you to the literature that looks at issues associated with tourism sustainability. You are to read and identify the key ideas contained in six academic journal articles. You will be provided with 10 papers from which you are to select four and comment on. You are to select the remaining two articles from the list of journals that are provided.

In your review of the articles you are required to outline the aim of each paper you select, the definition of sustainability that is used in each paper as well as the methodology used, the main issue/s discussed in the paper and the findings. You are to comment on how the findings add to our understanding of sustainability within the context of the triple bottom line approach.

The assignment should be no longer than 2100 words (about 350 words for each paper you review). In your review you may cross reference the paper with the other papers you have selected to review for this assignment.

Journals that you can use for this assignment are the Journal of Sustainable Tourism, Journal of Ecotourism, Tourism Management and Current Issues.

**Assessment Due Date**

Week 5 Friday (6 Apr 2018) 11:45 pm AEST

On line

**Return Date to Students**

Week 7 Friday (27 Apr 2018)

On line via Grademark

**Weighting**

40%

**Assessment Criteria**

- A marking rubric will be posted on moodle.

The assessment criteria are:

- A clear statement of the aim and methodology used for each paper you reviewed
- Identified the definition of sustainability that is used in each paper
- The main issues/s discussed in each paper
- The findings of each paper
- You are to comment on how the findings add to our understanding of sustainability
- Content development - logical flow of ideas being discussed and use of key theoretical concepts to build the argument/s presented
- Correct use of styles, conventions and adherence to word limitations
- Syntax and mechanics of writing eg sentence construction, paragraph construction, punctuation and spelling.

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Online

**Submission Instructions**

On line

**Learning Outcomes Assessed**

- critically examine the concept of sustainable tourism management;
- describe, critique and communicate each element of the triple bottom line approach in a tourism setting;

- review and evaluate current issues and challenges in implementing sustainable management practises in a tourism setting including in protected areas, local communities, tourism businesses in indigenous settings and in destinations; and
- evaluate the importance of each element of the triple bottom line approach to sustainable tourism management in a real world setting in a tourism context.

### **Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management

## **2 Field Trip Report**

### **Assessment Type**

Practical and Written Assessment

### **Task Description**

#### **Statement**

The field trip provides you with an opportunity to evaluate the usefulness of the triple bottom-line approach as a tool to assist in understanding the impacts of tourism activity in a multi-use protected area.

#### **Task Description**

Based on your field trip observations, demonstrate how the triple-bottom line approach may be used to evaluate the use of protected areas for tourism activities. In your discussion highlight any deficiencies that you observe in using the triple bottom line.

1. Prior to the field trip, research the history and current management of the selected protected area and use this information to consider how elements of the triple bottom-line may be applied to ensure the long-term sustainability of the protected area.
2. During the trip look for examples of how the triple bottom-line approach may be or has been applied to either specific parts of the selected protected area or to the whole protected area.
3. Keep a field diary of your observations. It is a good idea to use a camera to take pictures of aspects of the protected area you wish to comment on.
4. Write your results as a report that comments on the success or otherwise of the development of the selected protected area as a sustainable tourism experience, applying the triple bottom-line approach as a framework for your observations.
5. Your report should be no longer than 2000 words (excluding references).
6. You will need to include a minimum of 10 academic references in your report.

#### *On campus students*

Green Island is an example of a world heritage listed natural area that has been transformed into a multi-use tourism resource. The island has four major elements: a public beach and recreation area; a crocodile attraction; a privately managed resort; and a national park. The objective of this field trip is to assess the success or otherwise of the tourism industry that has developed on the island by applying the triple bottom-line approach.

#### *Off-campus students*

Off-campus students are to select a multi-use protected area and assess the success or otherwise of the tourism industry that has developed in that area by applying the triple bottom-line approach. You will need to discuss your proposed site with the lecturer prior to the week when the field trip is scheduled. You must gain the lecturer's approval for any site that you select.

### **Assessment Due Date**

Week 10 Friday (18 May 2018) 11:45 pm AEST

On line submission

### **Return Date to Students**

Week 11 Friday (25 May 2018)

On Grademark

### **Weighting**

40%



## Assessment Criteria

A marking rubric will be posted on moodle.

The assessment criteria are:

- A clear statement of the aim of the project in the introduction
- Understanding of the ideas underlying the triple bottom-line approach
- Identify deficiencies in the use of the triple bottom line approach
- Evidence of having conducted research into the history of the selected protected area
- Evaluation of the tourism sector in the selected protected area using the triple bottom line approach - logical flow of ideas being discussed and use of key theoretical concepts to build the argument/s presented
- Use of appropriate literature to support the arguments advanced
- Use of evidence such as websites and photos to support arguments
- Correct use of styles and conventions
- Number and appropriateness of references
- Syntax and mechanics of writing eg sentence construction, paragraph construction, punctuation and spelling and referencing

## Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

## Submission

Online

## Submission Instructions

On line

## Learning Outcomes Assessed

- review and evaluate current issues and challenges in implementing sustainable management practises in a tourism setting including in protected areas, local communities, tourism businesses in indigenous settings and in destinations; and
- evaluate the importance of each element of the triple bottom line approach to sustainable tourism management in a real world setting in a tourism context.

## Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

## 3 Presentation

### Assessment Type

Presentation

### Task Description

#### Background to presentation topic

Cairns has developed a strong reputation as a nature-based destination able to provide easy access to the Wet Tropics rainforests and the Great Barrier Reef. After a period of stagnation the destination has experienced a renewed period of rapid growth in visitor numbers before suffering a further decline in 2016. Given the concerns caused by coral bleaching events in 2016 and 2017 there are grounds for concern about the long-term sustainability of key natural attractions such as the Great Barrier Reef. It may be argued that the destination needs to look for new experiences that can supplement the existing suite of nature-based experiences.

#### Assignment

Using visitor data from the CQU Cairns Visitor Survey, the report on the impact of coral bleaching on Queensland tourism destinations (to be supplied) and other sources, comment on strategies that could be considered by the Cairns community to diversify its current suite of nature based tourism attractions. You should examine strategies that offer nature-based attractions in new ways as well as other attractions including lifestyle, culture and entertainment, cuisine and events. You have 15 minutes to present and 5

minutes to respond to questions from the audience. You will need to submit your presentation and a list of references you consulted when preparing this presentation.

**Assessment Due Date**

Week 12 Thursday (31 May 2018) 12:00 am AEST

Hardcopy of the presentation to be given to the lecturer

**Return Date to Students**

Via Grademark

**Weighting**

20%

**Assessment Criteria**

A marking rubric will be posted on moodle.

The assessment criteria are:

- A clear statement of strategies that may be adopted
- Evidence to support the position that is taken in relation to the strategies that you suggest
- Use of appropriate literature to support the arguments advanced (minimum of 15 academic references)
- Correct use of styles and conventions
- Number and appropriateness of references
- Syntax
- Ability to engage audience
- Clarity of voice
- Quality of the visual materials used in the presentation (ie clarity and readability, use of audio visual material such as photos and video clips)

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

**Submission**

Offline

**Submission Instructions**

In class presentation. Please give the lecturer a copy of the presentation

**Learning Outcomes Assessed**

- evaluate the importance of each element of the triple bottom line approach to sustainable tourism management in a real world setting in a tourism context.

**Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem