

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



WRIT11023 *Beginning Creative Writing*

Term 1 - 2026

Profile information current as at 14/12/2025 03:36 pm

All details in this unit profile for WRIT11023 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The focus of Beginning Creative Writing is the development of basic writing techniques necessary for the creative reproduction of personal and imaginative experiences. In this unit, you will investigate and practise techniques such as narrative viewpoint, characterisation, dialogue and description of setting via drafting and editing a piece of creative writing. The unit is suitable for students with no prior learning in creative writing and will benefit students of all disciplines as they discover new ways to express themselves and experiment with their writing skills.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2026

- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from UC Reflection / Student Performance Data / SUTE Feedback

Feedback

Clarity of assessment expectations and scaffolding

Recommendation

Continue refining the scaffolding of assessments and ensure expectations are clearly communicated. This will support consistency in marking and help maintain strong student outcomes.

Feedback from SUTE Feedback / Student Comments / UC Reflection

Feedback

Platform accessibility and student engagement

Recommendation

Discontinue use of Microsoft Teams and return to Moodle-integrated platforms (Zoom via Echo360) to improve accessibility and student engagement.

Feedback from UC Reflection / Tutorial Attendance / Verbal Student Feedback

Feedback

On-campus delivery and regional engagement

Recommendation

Maintain on-campus offerings where feasible, as this mode appears to positively influence enrolments and engagement, particularly among students seeking in-person learning experiences.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.