

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



WRIT12010 *Creative Writing: Adventures in Craft*

Term 1 - 2027

Profile information current as at 07/09/2026 09:45 pm

All details in this unit profile for WRIT12010 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit builds on the writing techniques and experience acquired in Beginning Creative Writing. In this unit you will undertake a writing project which may take the form of a short story, play, suite of poems or any approved mixture of these, using experimental writing techniques. The unit is suitable for intending teachers and students interested in advancing their knowledge in creative writing practice, however, is beneficial for students of all disciplines who are interested in furthering their writing skills and experimenting with writing as a form of communication.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

WRIT11023

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from UC Reflection / Student Performance Data / SUTE Feedback

Feedback

Assessment Scaffolding and Clarity of Expectations

Recommendation

Continue refining the scaffolding of assessments and ensure expectations are clearly communicated to students, the Unit Coordinator, and any external markers. This will support consistency in marking and help maintain strong student outcomes.

Feedback from UC Reflection / Tutorial Engagement Data

Feedback

Platform Consolidation for Tutorial Access

Recommendation

Return to Moodle-only delivery for tutorials and content to reduce platform confusion and improve access. This change is expected to support higher engagement and ensure students can easily locate and interact with learning materials.

Feedback from SUTE Feedback / UC Reflection

Feedback

Interdisciplinary Relevance and Reading Expansion

Recommendation

Continue expanding reading materials and examples to support student understanding and engagement with creative writing techniques. Consider incorporating content that bridges creative writing with psychological science, such as modules on character psychology, to better support students from non-Arts disciplines.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.