

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



WRIT28001 Creative Writing Exegesis

Term 2 - 2026

Profile information current as at 05/12/2025 03:41 pm

All details in this unit profile for WRIT28001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

An exegesis refers to a piece of writing accompanying an existing creative work. The exegesis is the result of extensive research into the various aspects of the creative writing project: the characteristics of the genre, the theoretical and literary influence of the writing context, and the shaping elements in a literary work of art. In this unit you will prepare an exegesis to accompany your creative artefact. You will also complete an annotated bibliography to assist you in: a) clearly stating the relationship between the creative and scholarly components of your creative writing project, and b) supporting your assertions with evidence and critical analysis. To complete this unit, you will combine your creative artefact with your accompanying exegesis and submit your Dissertation. The maximum combined length of your Dissertation (constituting the creative artefact and the corresponding exegesis) can be up to 16,000 words.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 12

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.25

Pre-requisites or Co-requisites

Prerequisites: WRIT11023 WRIT11025 WRIT12010 WRIT13013 WRIT13014 Creative Writing Artefact

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2026

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 18 May 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Staff reflection

Feedback

Provide additional podcasts discussing research writing skill-building and upload to the weekly topic sections.

Recommendation

The unit coordinator will create additional podcasts discussing research writing skill-building and upload this content to the weekly topic sections.

Feedback from Staff reflection

Feedback

Create more topically focused lectures as relevant and required.

Recommendation

The unit coordinator will create more topically focused lectures as relevant (e.g., structuring your dissertation, what is an abstract, etc.) and upload this content to the relevant sections.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 18 May 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 18 May 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.