



# ZOOL13015 *Environmental Physiology of Animals*

## Term 1 - 2022

Profile information current as at 13/12/2025 03:55 pm

All details in this unit profile for ZOOL13015 have been officially approved by CQUUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In Environmental Physiology of Animals, you will learn about the limits placed on organisms by their physiology in both aquatic and terrestrial habitats, how organisms respond to environmental challenges, and how organisms have evolved to and are adapted to their ecological niche. This unit will cover topics such as the central nervous system and sensory system design, metabolism, respiration and energy supply, locomotion and allometric scaling, stress and the effects of capture and release, conservation physiology and extreme habitats. There is a strong focus on experimental physiology and incorporating theory and hands-on experience into practical classes during the Residential School, where you will conduct your own experiments. A fundamental knowledge of statistical design and analyses is assumed.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

BIOL11100 or BIOL12112

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2022

- Mixed Mode

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Online Quiz(zes)**

Weighting: 40%

#### 2. **Presentation**

Weighting: 10%

#### 3. **Practical Assessment**

Weighting: 50%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student Unit Teaching Evaluations.

##### Feedback

The assessment was targeted at things I might encounter in the real world, with some general knowledge quizzes, a presentation to my peers, and reports based on real data.

##### Recommendation

The unit assessments should continue to focus on real world applications, problems and environmental issues.

#### Feedback from Student Unit Teaching Evaluations.

##### Feedback

Great lecturer - great relaxed style. Lecture content was great. Enjoyed the topic. I also thought the presentations performed by the students were all great and were a good idea as an assessment.

##### Recommendation

Student presentations should continue as an assessment in 2022.

#### Feedback from Student Unit Teaching Evaluations.

##### Feedback

The presentation brought on a lot of anxiety for most of us, but I am also thankful for having that assessment. I know it has boosted my confidence and ability with public speaking (real world situations and life skills that I can take away into the future).

##### Recommendation

Student presentations should continue as an assessment in 2022.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Examine the functioning and control of physiological systems in a range of animals and habitats
2. Apply knowledge of physiological responses of animals to a range of environmental challenges
3. Present, analyse and interpret physiological data
4. Design experiments and apply a range of practical skills relevant to the study of environmental physiology.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Quiz(zes) - 40%	•	•		
2 - Presentation - 10%	•	•	•	
3 - Practical Assessment - 50%			•	•

## Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication			•	
2 - Problem Solving		•		•
3 - Critical Thinking	•	•		
4 - Information Literacy	•	•		
5 - Team Work			•	•
6 - Information Technology Competence	•			
7 - Cross Cultural Competence				
8 - Ethical practice				•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 40%		•	•	•		•				
2 - Presentation - 10%	•	•	•	•	•	•				
3 - Practical Assessment - 50%	•	•			•			•		

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)  
For further information, see the Assessment Tasks.

## Teaching Contacts

**Guy Carton** Unit Coordinator  
[a.carton@cqu.edu.au](mailto:a.carton@cqu.edu.au)

## Schedule

### Week 1 - 07 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
The fundamentals of environmental physiology: Animals and environments.		

### Week 2 - 14 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Energy, metabolism and temperature.		

### Week 3 - 21 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Water and salt Physiology: Why marine fish are drinkers and freshwater fish aren't.		

### Week 4 - 28 Mar 2022

Module/Topic	Chapter	Events and Submissions/Topic
Sensory Processes and systems: Nocturnal killers - Bats and Owls.		Online Theory Quiz 1 (covers Weeks 1-3), opens 08:00 28th March (AEST).

### Week 5 - 04 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
<b>Residential School.</b> <i>Topic 1: Quantifying Aerobic Performance</i> <i>Topic 2: Aquatic Respirometry</i>		Residential School 3rd - 5th April (Sunday to Tuesday) Selection and approval of research topic for Student presentation in Week 7. Online Theory Quiz 2 (covers Week 4) opens 08:00 04th March (AEST).

### Vacation Week - 11 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 6 - 18 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Lecture free week: Residential school focus.		

### Week 7 - 25 Apr 2022

Module/Topic	Chapter	Events and Submissions/Topic
Student Video Presentations.		<b>Video Presentation</b> Due: Week 7 Wednesday (27 Apr 2022) 5:00 pm AEST

**Week 8 - 02 May 2022**

Module/Topic	Chapter	Events and Submissions/Topic
Oxygen, carbon dioxide and internal transport: Diving by marine mammals.		

**Week 9 - 09 May 2022**

Module/Topic	Chapter	Events and Submissions/Topic
Genomics and related approaches in ecological physiology: The curious case of the loss of hemoglobin in Antarctic icefish.		

**Week 10 - 16 May 2022**

Module/Topic	Chapter	Events and Submissions/Topic
Electronic tagging technologies: Understanding the physiological and behavioural responses of animals in the environment.		Online Theory Quiz 3 (covers Weeks 8-9) opens 08:00 16th May (AEST).

**Week 11 - 23 May 2022**

Module/Topic	Chapter	Events and Submissions/Topic
Extreme aquatic habitats and adaptations: Soda lakes, freezing oceans and the deep-sea.		

**Week 12 - 30 May 2022**

Module/Topic	Chapter	Events and Submissions/Topic
Unit recap and synthesis.		Online Theory Quiz 4 (covers Weeks 10-11) opens 08:00 30th May (AEST).

**Review/Exam Week - 06 Jun 2022**

Module/Topic	Chapter	Events and Submissions/Topic
		ALL online Theory Quizzes close Monday 08:00 6th of June. Residential School manuscripts due Monday 08:00 6th of June.
		<b>Residential School Experimental Reports</b> Due: Review/Exam Week Monday (6 June 2022) 8:00 pm AEST

**Exam Week - 13 Jun 2022**

Module/Topic	Chapter	Events and Submissions/Topic
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## Assessment Tasks

### 1 Online quiz(zes)

**Assessment Type**

Online Quiz(zes)

**Task Description**

These periodic quizzes are based on lecture and study material from previous weeks (please revise the lecture and reading material associated with the weeks covered by the quiz). ALL online Theory Quizzes open the Monday following the topic(s) being covered (e.g. Theory Quiz 1 covering Weeks 1-3 will open 08:00 Monday of Week 4).

ALL online Theory Quizzes will remain open until the 6th of June (08:00 Monday of Review Week).

Once a quiz is opened it must be completed within 30 minutes, if it is not submitted in the allocated 30 minutes the quiz will automatic self-submit.

Questions are a mix of true/false, multiple choice, mix-and-match and other formats. Because the questions are drawn at random from a question bank, you will most likely receive different questions from your peers. You are asked that you not share your quiz questions or answers with other students as this may disadvantage other students and it will be

considered academic misconduct.

**Number of Quizzes**

4

**Frequency of Quizzes**

Other

**Assessment Due Date****Return Date to Students**

On completion

**Weighting**

40%

**Assessment Criteria**

Questions are a mix of true/false, multiple choice, mix-and-match and other formats. Because the questions are drawn at random from a question bank, you will most likely receive different questions from your peers.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Learning Outcomes Assessed**

- Examine the functioning and control of physiological systems in a range of animals and habitats
- Apply knowledge of physiological responses of animals to a range of environmental challenges

**Graduate Attributes**

- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence

## 2 Video Presentation

**Assessment Type**

Presentation

**Task Description**

This assessment requires you to select, research and present a topic of your choice. The topic can cover any physiological system or process (for example - sensory systems, metabolism and energy supply, osmoregulation and excretion, respiration and circulation) and any vertebrate animal residing in any environment (marine, freshwater, terrestrial). Your presentation must explain and highlight the evolution, functioning and adaptive value that the particular physiological system conveys within the context of the animals environment.

Presentation topics must be approved by the unit coordinator during the residential school *Presentation Workshop* in Week 5.

**Assessment Due Date**

Week 7 Wednesday (27 Apr 2022) 5:00 pm AEST

**Return Date to Students**

Week 9 Monday (9 May 2022)

**Weighting**

10%

**Assessment Criteria**

Student presentations will be evaluated by the unit coordinator and assessed against the following criteria;

- Literature search
- Content knowledge and organisation
- Video appearance and quality
- Delivery and flow
- Style and mechanics
- Layout and design
- Focused content

- Viewer engagement

Additional information regarding assessment, topic suggestions, recording and editing software, and development a presentation will be provided on the Moodle and in the *Presentation Workshop* held during the Residential School in Week 5.

### Referencing Style

- [Harvard \(author-date\)](#)

### Submission

Online

### Learning Outcomes Assessed

- Examine the functioning and control of physiological systems in a range of animals and habitats
- Apply knowledge of physiological responses of animals to a range of environmental challenges
- Present, analyse and interpret physiological data

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence

## 3 Residential School Experimental Reports

### Assessment Type

Practical Assessment

### Task Description

During the residential school you will undertake experimental activities that require the application of scientific knowledge, techniques and methodologies. Following the residential school, you will use the data collected during each experimental activity to construct a manuscript formatted for submission to the scientific journal 'Conservation Physiology'. General assistance with the interpretation and analysis of data will be provided at the conclusion of each activity and more generally during the residential school.

### Assessment Due Date

Review/Exam Week Monday (6 June 2022) 8:00 pm AEST

### Return Date to Students

### Weighting

50%

### Assessment Criteria

Your manuscript will be assessed against the following criteria:

1. Abstract (clear, concise summary of context, hypothesis, results and conclusions).
2. Introduction (relevant context provided, clear well-articulated hypothesis).
3. Methods (adequate description and justification of methods and materials used so the experiment could be repeated).
4. Results (concise description of results, ordered logically, well presented data, graphs/tables, as well as basic statistical analyses).
5. Discussion (logical structure that discusses key results and their meaning, places results in a discipline specific context and identifies biases/improvements/further avenues of study).
6. References (cited appropriately in text and list, ten-fifteen minimum, no web pages unless of the data repository-type).
7. Spelling & grammar.

A comprehensive assessment rubric and manuscript formatting guidelines will be available at the commencement of term on the Moodle.

### Referencing Style

- [Harvard \(author-date\)](#)

### Submission

Online



### Learning Outcomes Assessed

- Present, analyse and interpret physiological data
- Design experiments and apply a range of practical skills relevant to the study of environmental physiology.

### Graduate Attributes

- Communication
- Problem Solving
- Team Work
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem