

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



ZOOL19002 Australian Vertebrate Fauna

Term 2 - 2025

Profile information current as at 27/09/2024 10:14 am

All details in this unit profile for ZOOL19002 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Australia is renowned for its unique and diverse vertebrate animals. This unit will provide you with an introduction to Australian vertebrate diversity and to the necessary tools to understand the evolutionary, morphological, behavioural and ecological diversity of Australian vertebrate fauna against the backdrop of global vertebrate diversity and evolution. You will learn to use a wide variety of 'tools' (taxonomy, phylogeny, fossils, ecophysiology, comparative anatomy, behavioural ecology) as methods for understanding the past, current, and future vertebrate fauna of Australia. You will also learn and practice the applied skill-sets and techniques required for fauna survey and wildlife research in Australia, proficiency in identification of Australian vertebrates and technical report writing for wildlife monitoring and surveying.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites: (BIOL11099 Living Systems OR BIOL11102 Life Sciences Laboratory)

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2025

- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Verbal feedback during residential school.

Feedback

Found the use of the remote monitoring technology a valuable experience.

Recommendation

Continue to employ and teach the use of non-invasive remote monitoring technology to monitor Australian wildlife.

Feedback from Verbal feedback during residential school.

Feedback

Appreciated the use of acoustic software to identify and analyze bat calls.

Recommendation

Maintain and continue teaching the use of acoustic software analysis and identification of Australian bat calls

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.